

Spoken English Course [5-7 years]

	Topic	Reading	Writing
Steps 1	Strengthening Basics	<ul style="list-style-type: none"> • Daily review of 42 letter sounds and tricky words (1–40). • Fluency in blending 3–5 letter words with digraphs and consonant blends. • Read Red and Yellow level readers fluently and independently. 	<ul style="list-style-type: none"> • Dictation of regular and tricky words. • Writing full sentences using proper punctuation. • Introduce journal writing (1-2 lines per day).
Steps 2	Alternative Spellings of Vowel Sounds	<ul style="list-style-type: none"> • ai → ay, a-e (rain, day, cake) • ee → ea, e-e, ey (tree, meat, these, key) • igh → ie, i-e, y (night, pie, bike, cry) • oa → ow, o-e (boat, snow, home) • oo → ue, u-e, ew (moon, blue, cube, new) • ar → a (father) • or → aw, au (fork, saw, author) 	<ul style="list-style-type: none"> • Word sort activities (grouping by spellings). • Dictation using mixed vowel spellings. • Sentence writing with highlighted spelling patterns.
Steps 3	Advanced Tricky Words & Sentence Reading	<ul style="list-style-type: none"> • Tricky words 41–80 (once, would, could, should, laugh, thought, etc.). • Green and Blue level readers. • Practice comprehension questions after reading. 	<ul style="list-style-type: none"> • Practice spelling tricky words (41–80). • Sentence dictation using tricky and phonetically regular words. • Focus on capitalization, punctuation, and grammar (e.g., subject-verb agreement).
Steps 4	Syllables and Longer Words	<ul style="list-style-type: none"> • Introduction to syllables – clapping and identifying parts of words. • Decode 2-3 syllable words (e.g., picnic, rabbit, sunset). • Read longer stories from Blue and Orange level readers. 	<ul style="list-style-type: none"> • Break longer words into syllables for spelling. • Write 3-4 sentence stories using tricky and decodable words.

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Steps 5	Introduction to Spelling Rules	<p>Rules to Introduce:</p> <ul style="list-style-type: none"> ● Doubling Rule (run → running) ● Magic e and when it's dropped (make → making) ● Y to I Rule (cry → cried) ● Plurals: add -s, -es, change -y to -ies ● Soft c and g (city, gem) <p>Activities:</p> <ul style="list-style-type: none"> ● Rule-focused word sorts and sentence writing. ● Dictation focused on each rule. ● Highlight rules in context while reading. 	
Step 6	Grammar Integration	<p>Concepts to Integrate:</p> <ul style="list-style-type: none"> ● Nouns, verbs, adjectives ● Sentence structure (subject + verb + object) ● Punctuation (full stop, question mark, comma) ● Conjunctions (and, but, because) ● Prepositions (in, on, under) <p>Activities:</p> <ul style="list-style-type: none"> ● Grammar worksheets. ● Label parts of sentences. ● Write short paragraphs using prompts. 	
Step 7	Public Speaking & Creative Expression	<ul style="list-style-type: none"> ● Read aloud with expression. ● Dramatized reading of short dialogues. 	<ul style="list-style-type: none"> ● Picture descriptions. ● Creative writing (4–5 sentence stories). ● Show-and-tell topics (write and present).



Phonics Funland