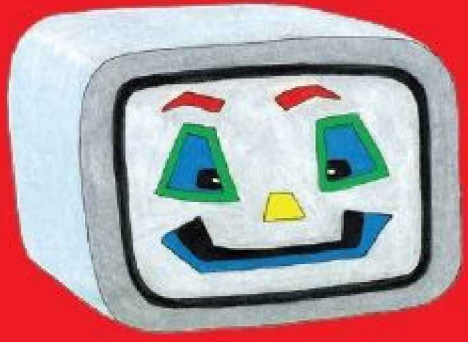




Nonfiction

A Dog Has Pups

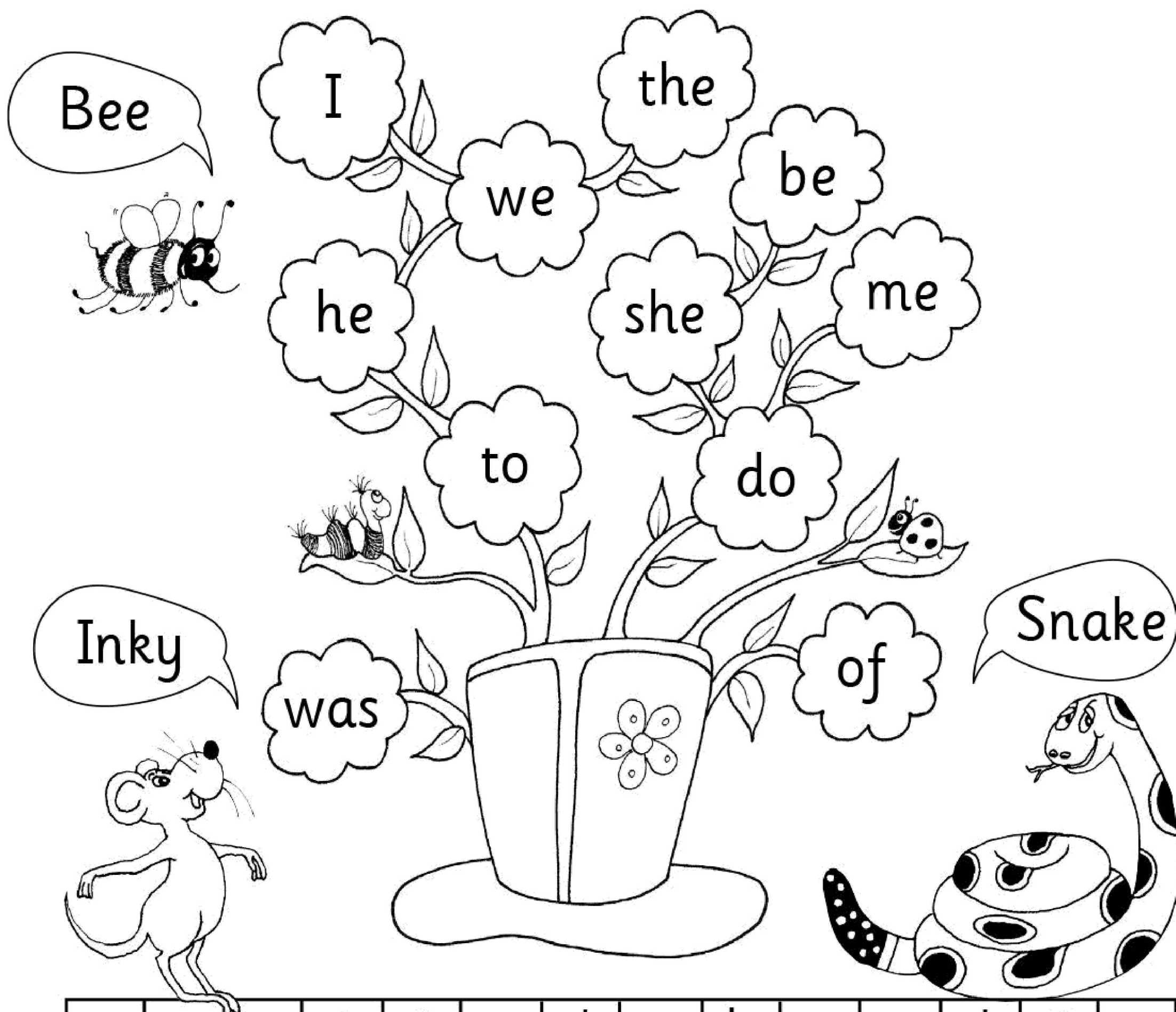


Jolly
Phonics

Teachers and parents

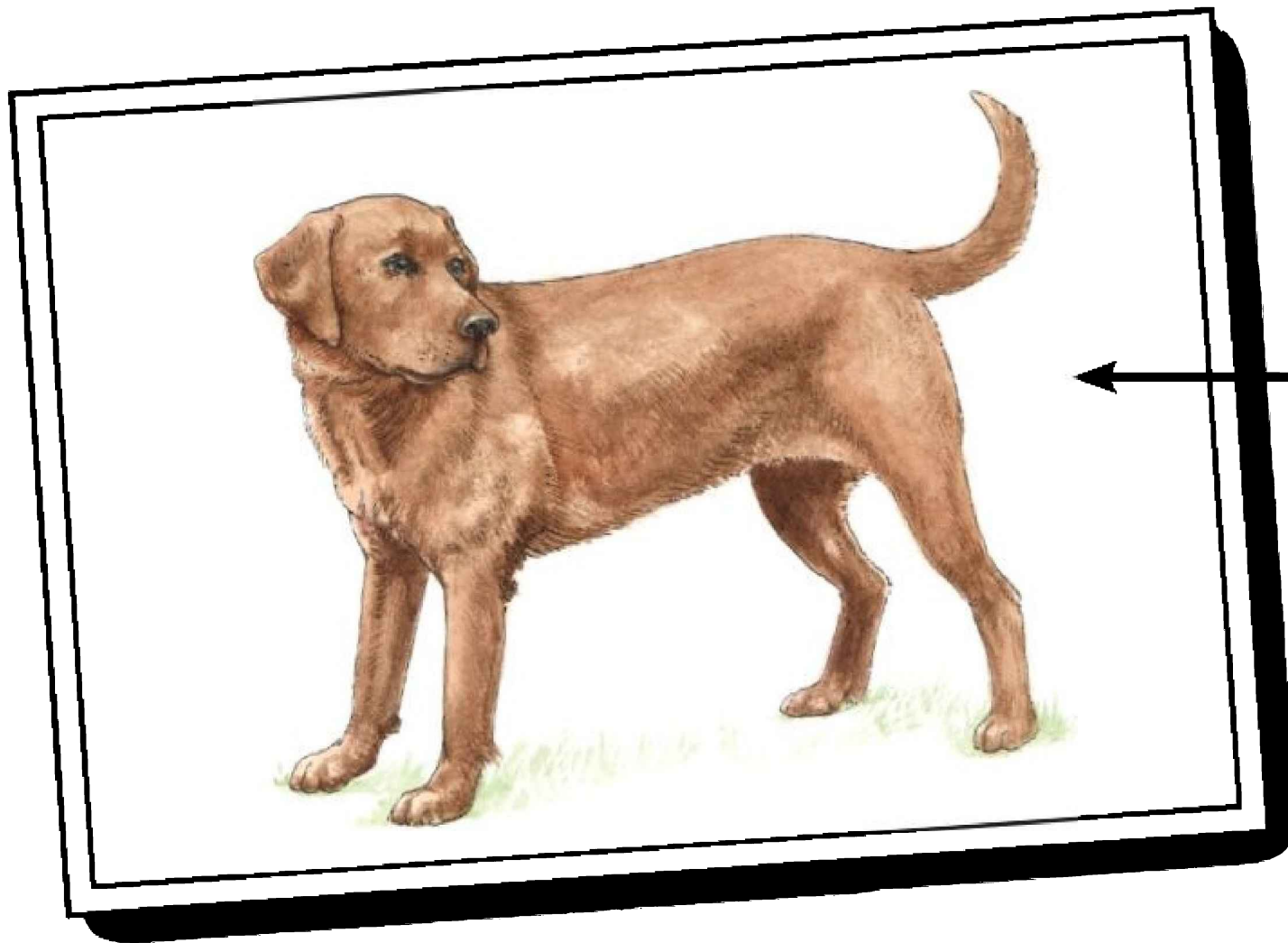
Before tackling these Red Level Readers, a child will need to be able to:

- Recognise the basic 42 letter sounds shown at the bottom of this page;
- Read (blend) regular words containing these letter sounds;
- Recognise the eleven tricky words shown in the flowers below;
- Recognise the names of the three main characters: Inky, Snake and Bee.



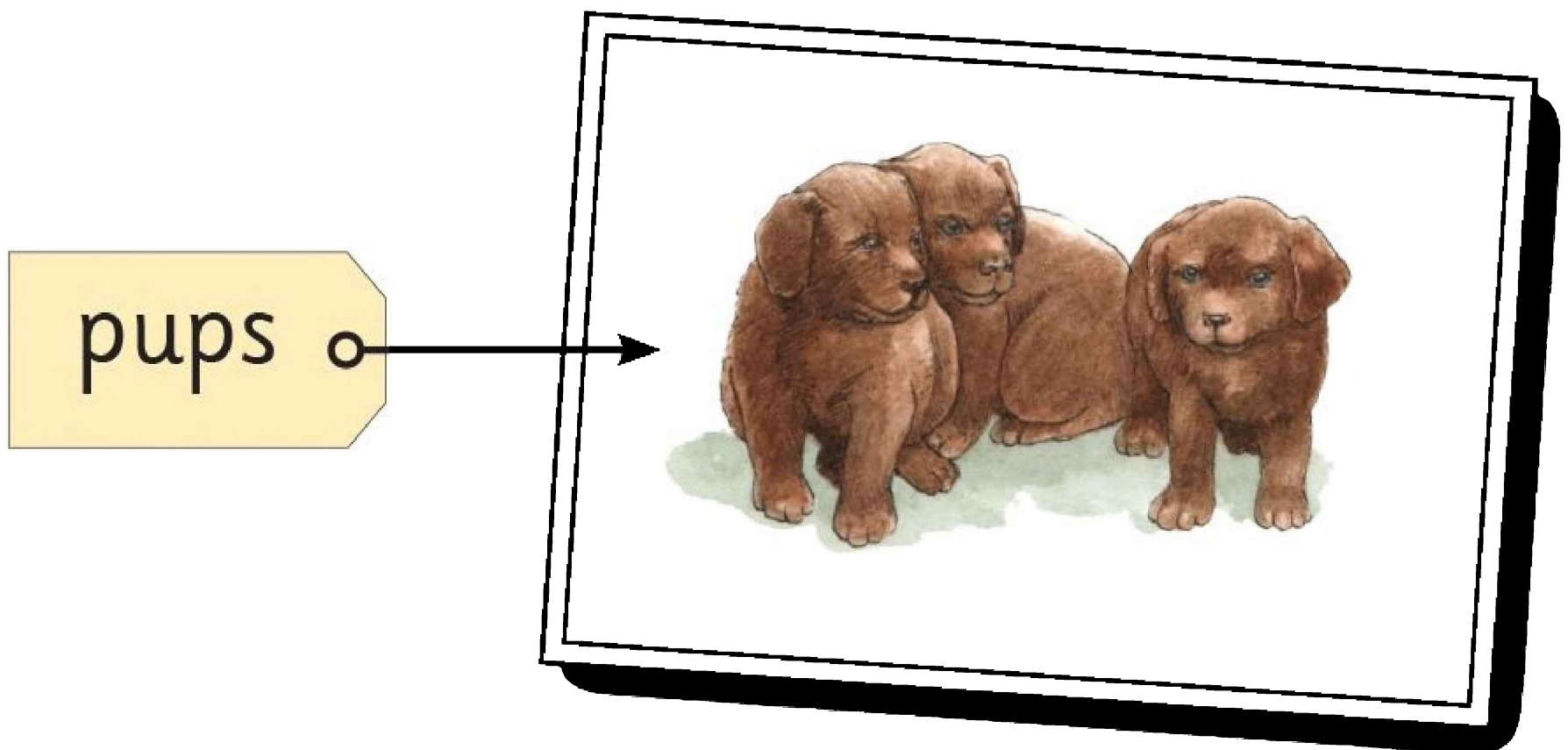
s	a	t	i	p	n	ck	e	h	r	m	d	g	o
u	l	f	b	ai	j	oa	ie	ee	or	z	w	ng	v
oo	oo	y	x	ch	sh	th	th	qu	ou	oi	ue	er	ar

I am a dog.



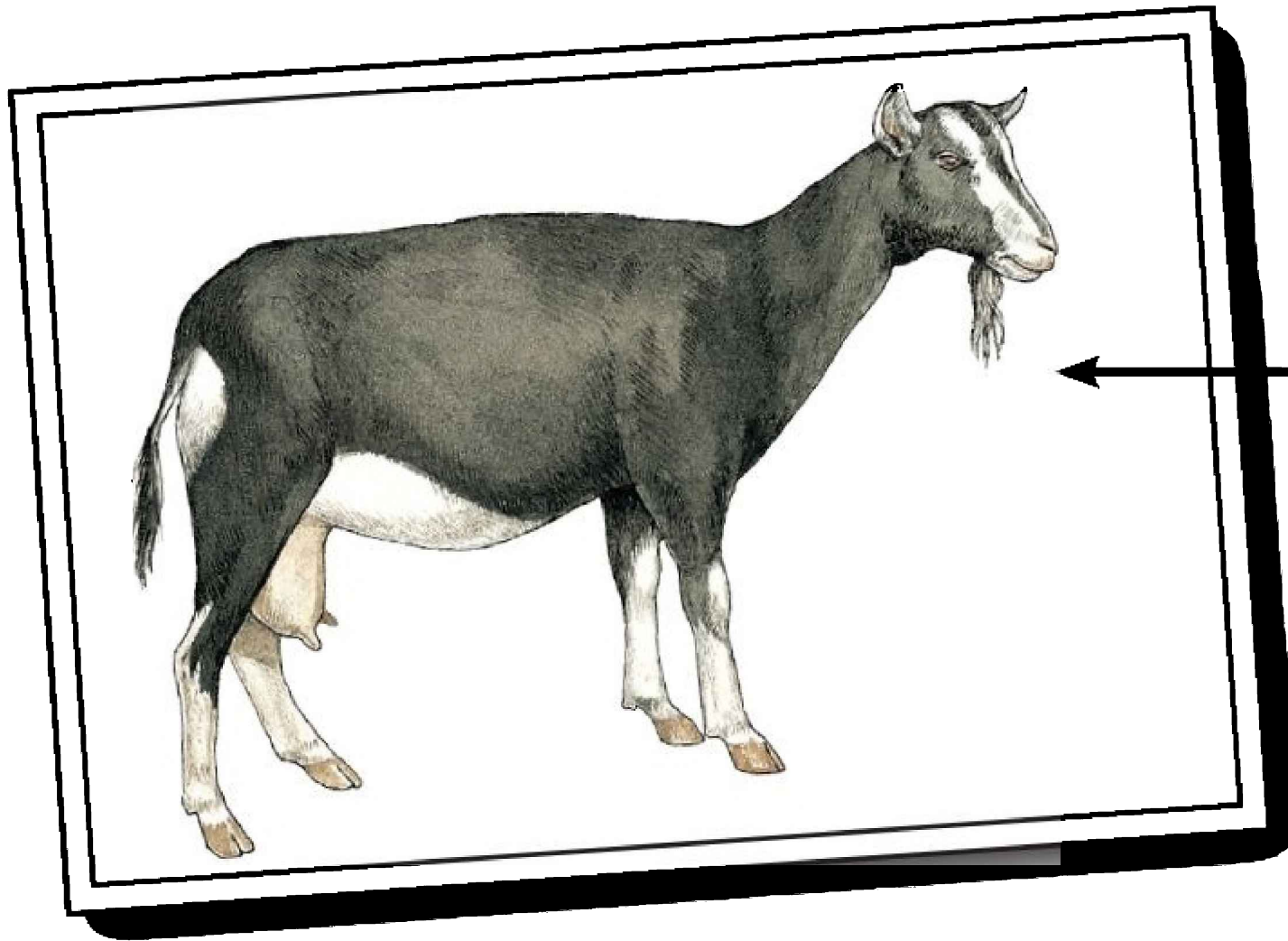
o dog

A dog has pups.



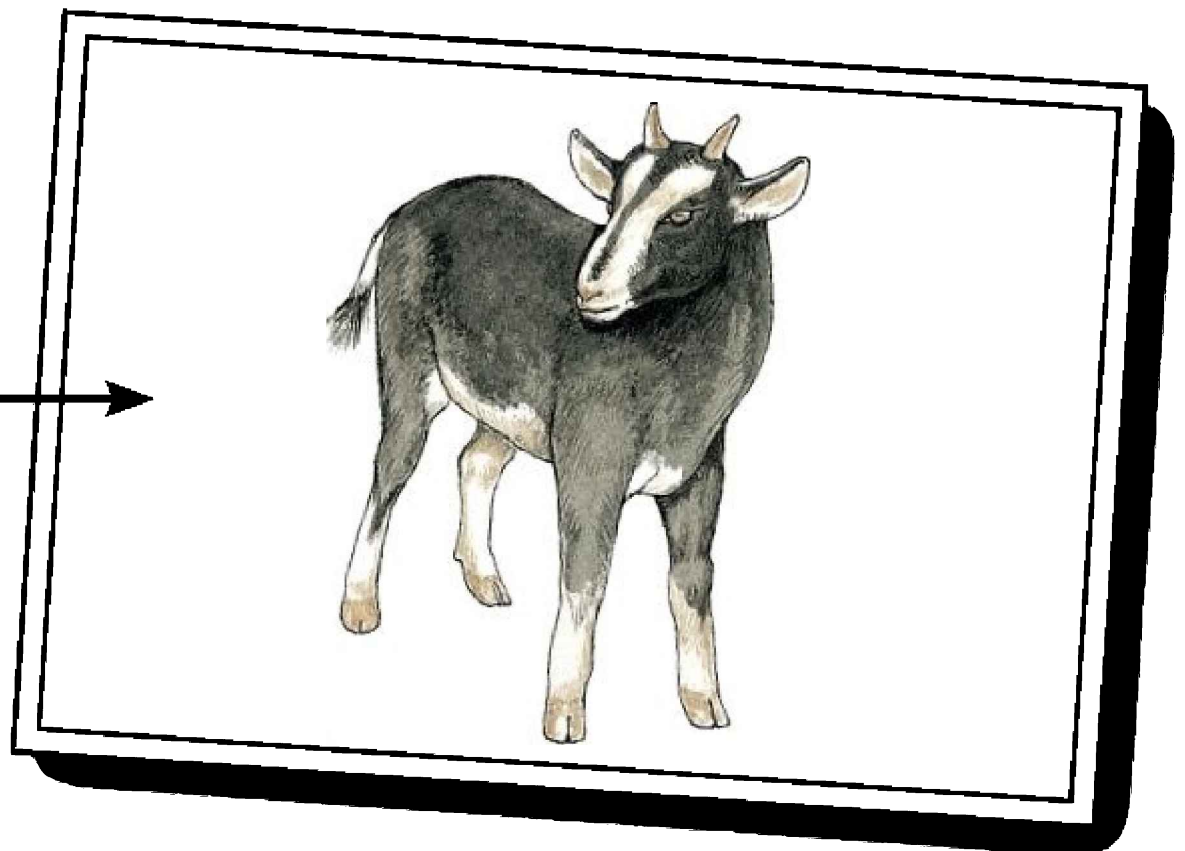
pups o

I am a goat.



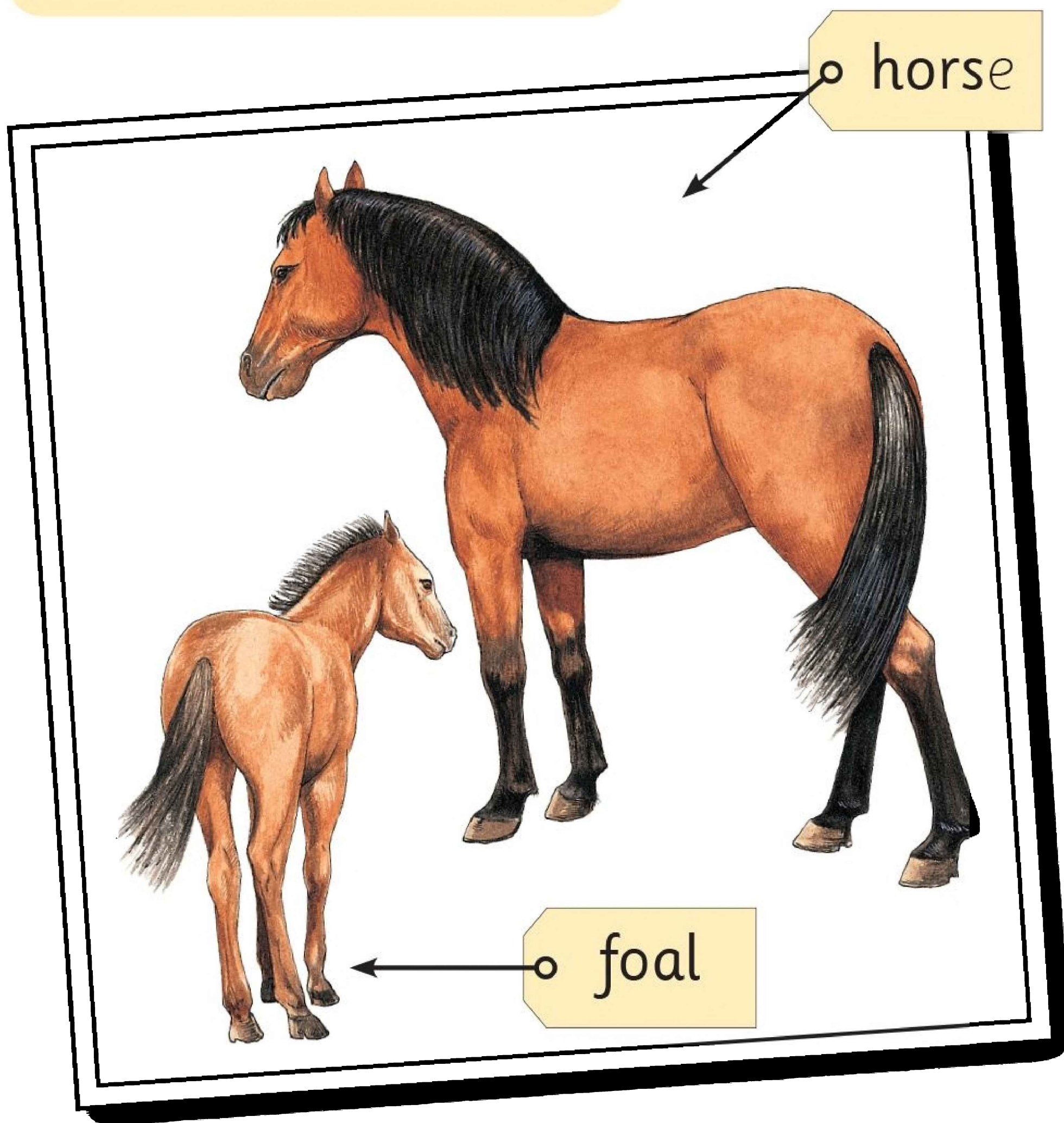
o goat

A goat has a kid.



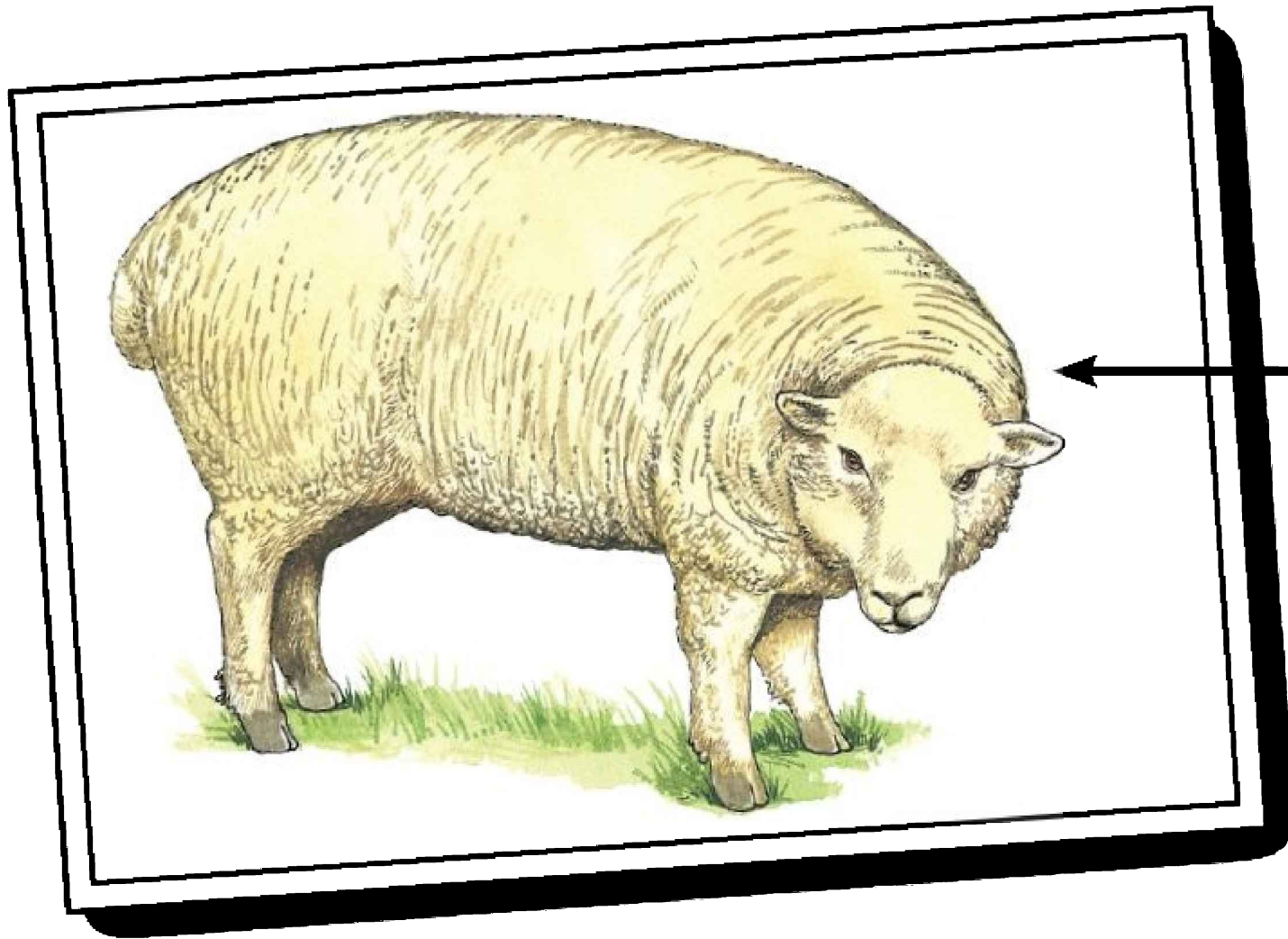
kid o

I am a horse.



A horse has a foal.

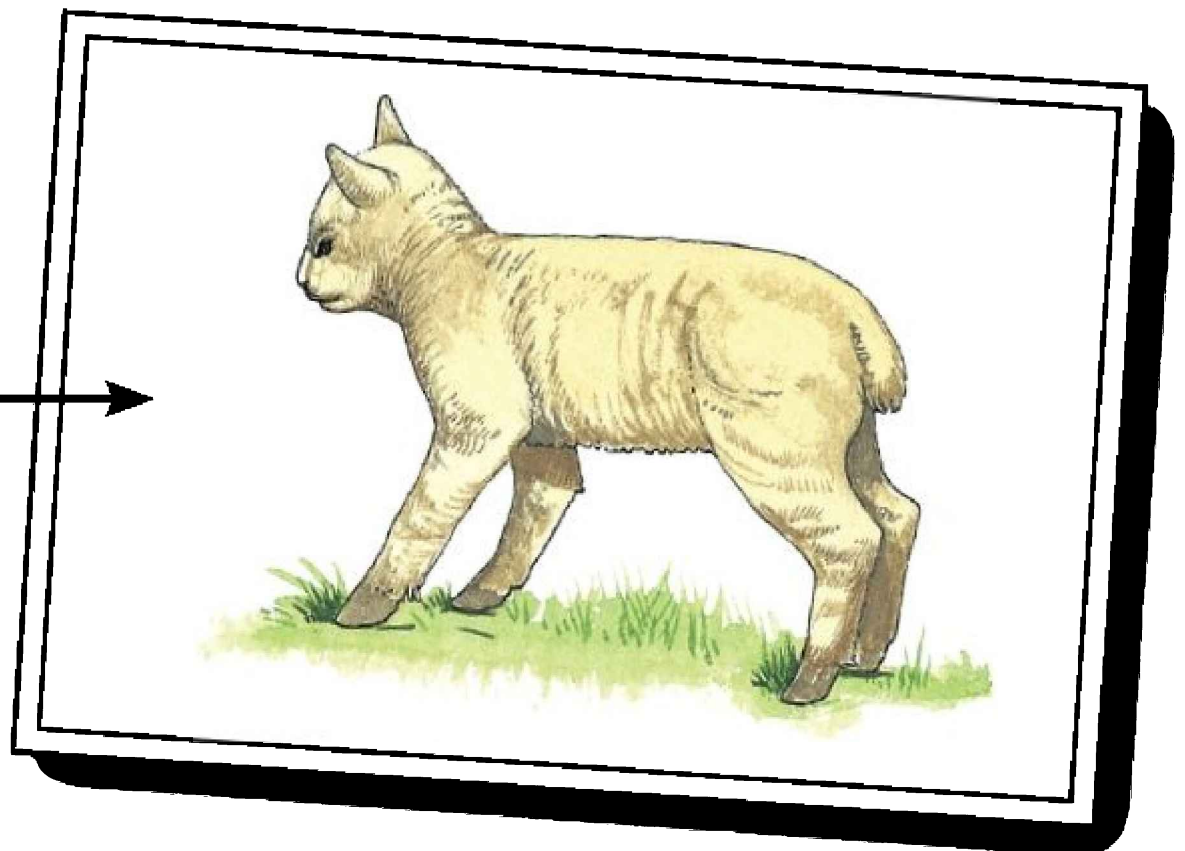
I am a sheep.



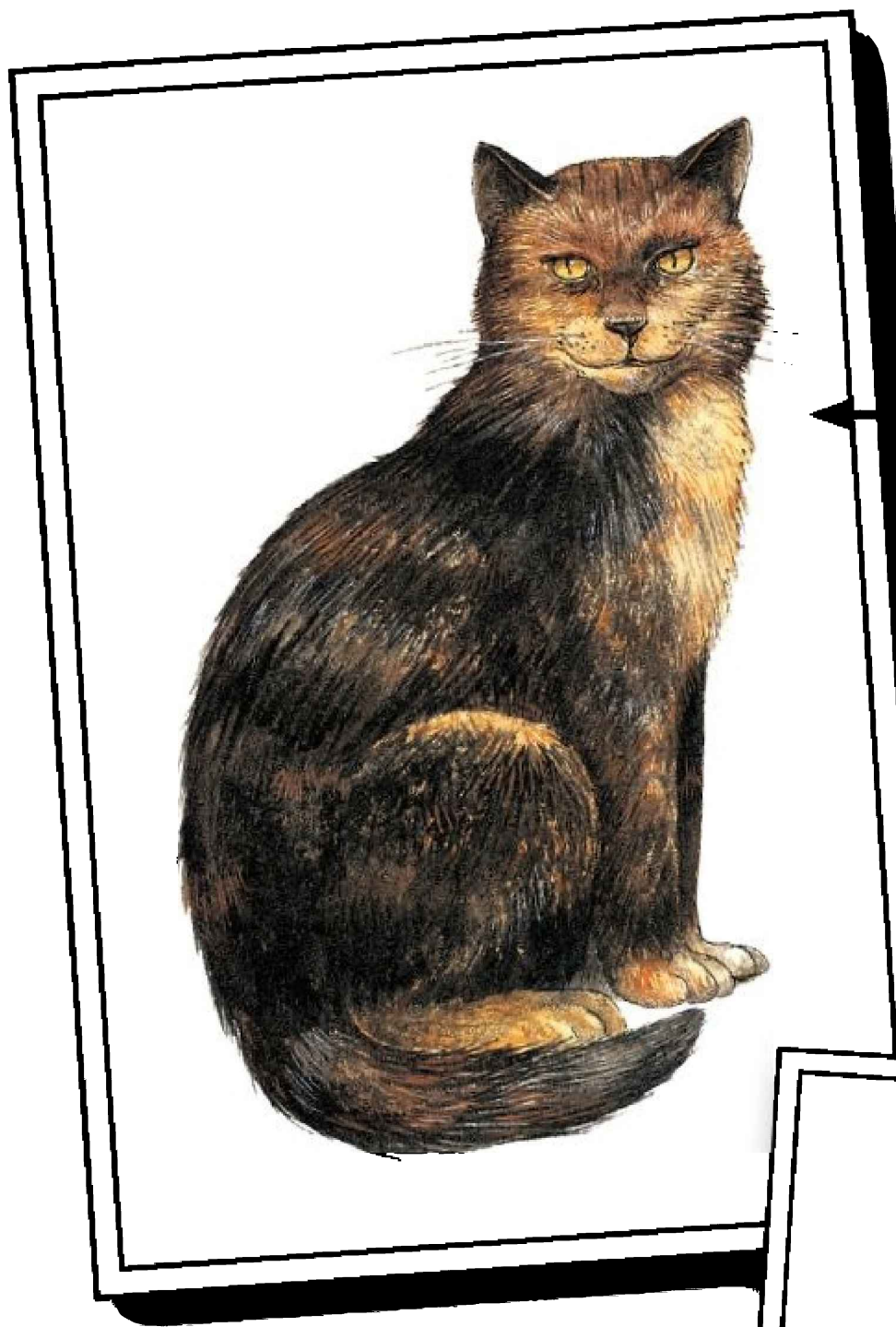
o sheep

A sheep has a lamb.

lamb o



I am a cat.



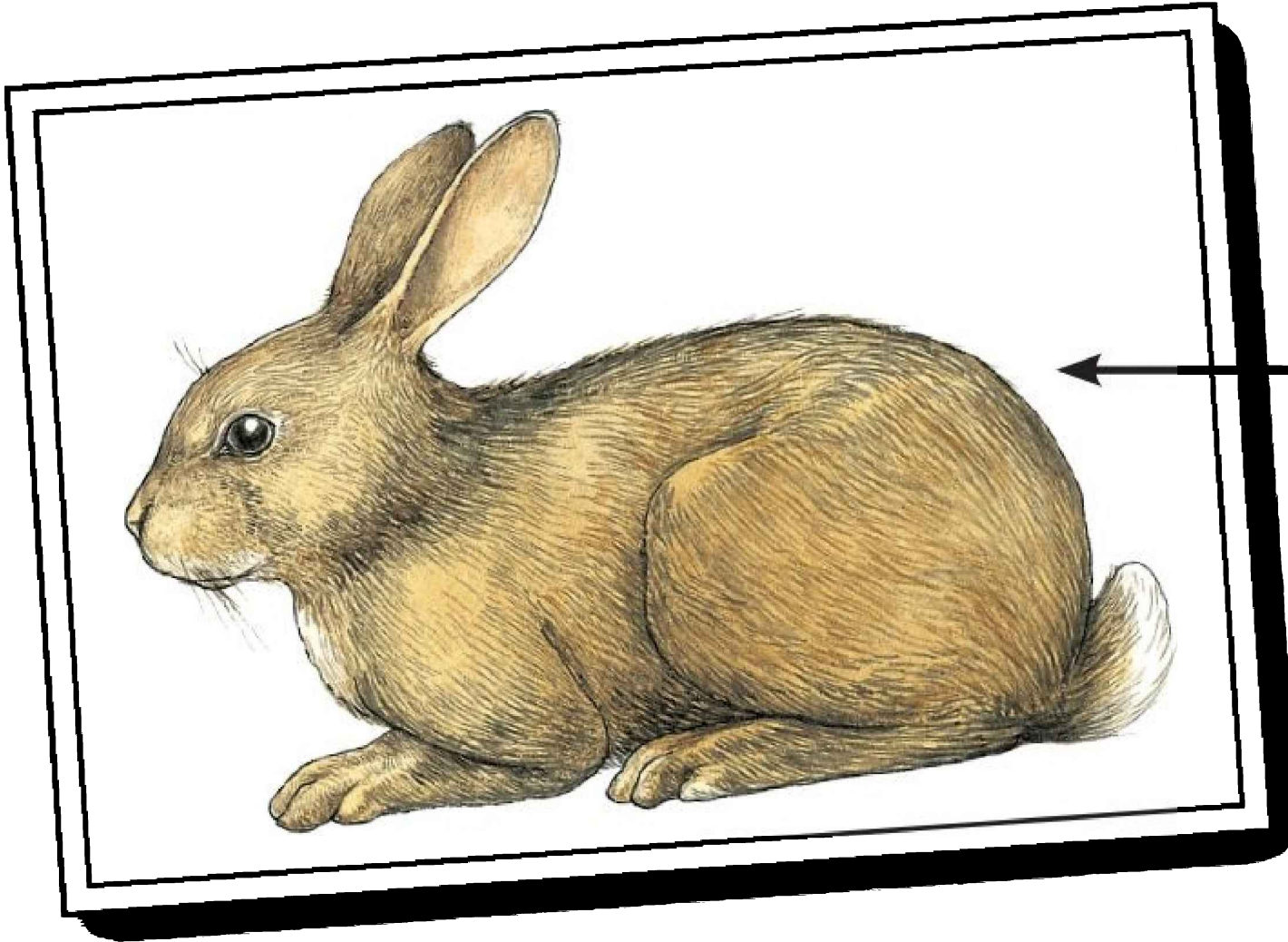
cat

kittens



A cat has kittens.

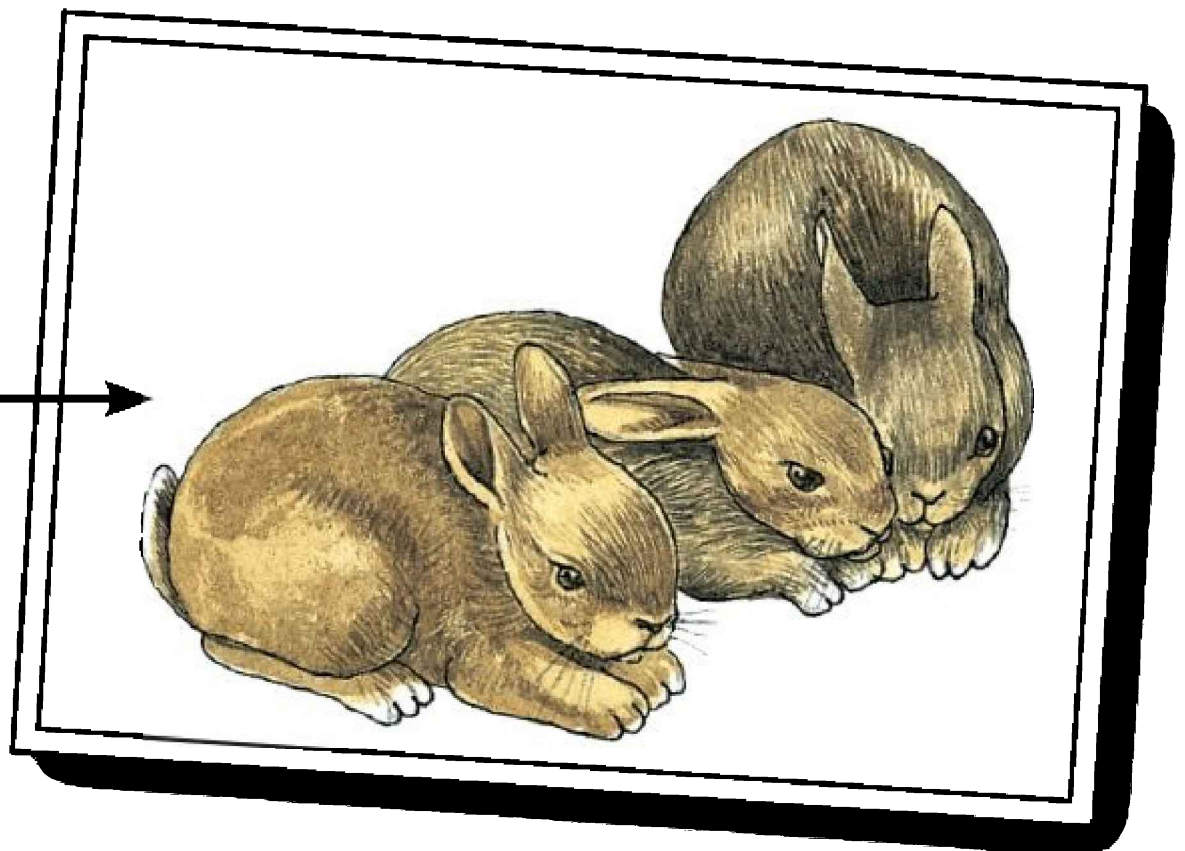
I am a rabbit.



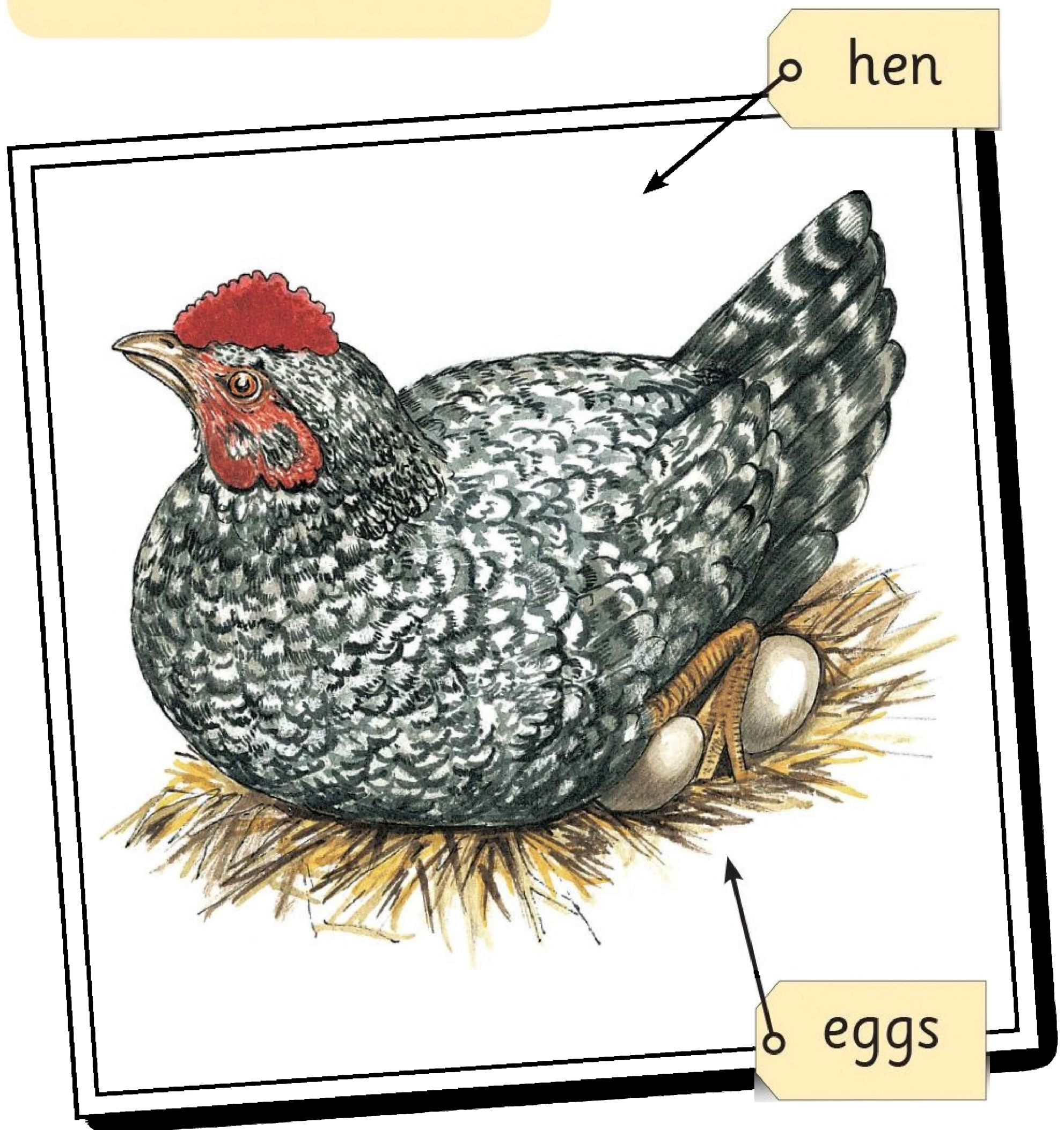
o rabbit

A rabbit has kittens too.

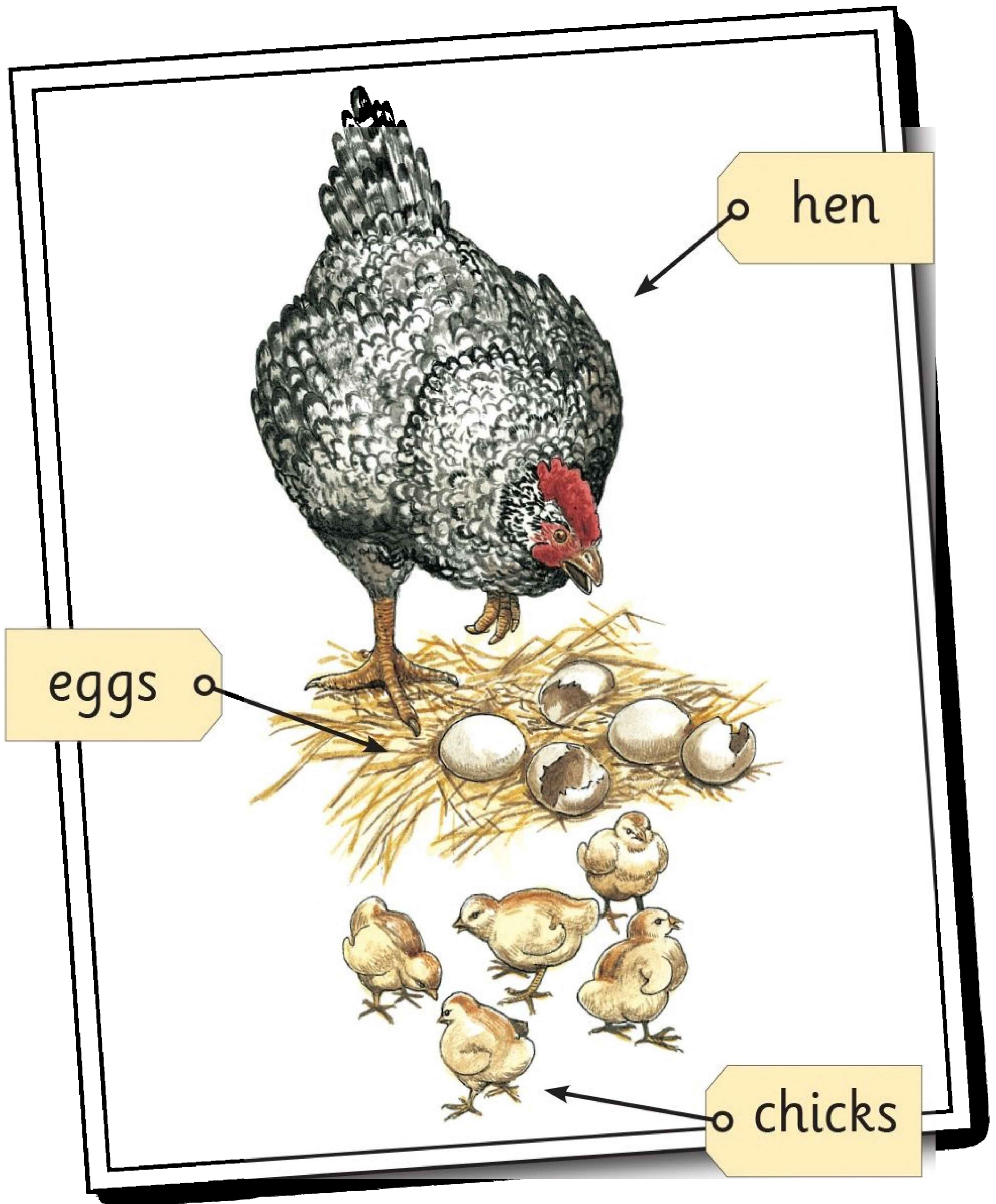
kittens o



I am a hen.



A hen has eggs...



...that hatch into chicks!

Reading Comprehension

Teachers and parents

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension.

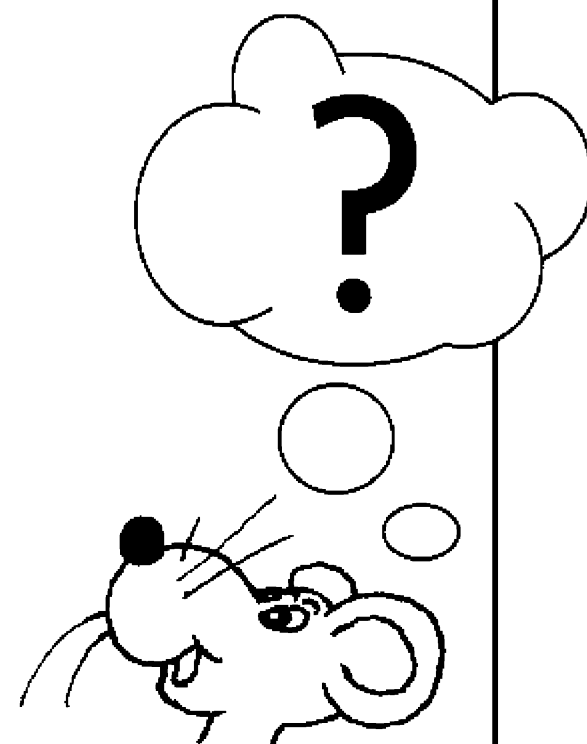
- Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book.
- Ask questions about the characters, the setting, the action and the meaning.
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- Ask the child to describe what is happening in the illustrations.
- Relate what is happening in the book to any real-life experiences the child may have.
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book.
- Encourage the child to summarise, in their own words, what they have read.

What's in the book?

- What is a baby horse called?
- A lamb is a baby what?
- What are baby rabbits called?

What do you think?

- Which animal do you like best?
- Can you think of other animals that hatch from eggs?





Jolly Phonics Readers are fully decodable books for new readers.

These Readers have been written with a **carefully controlled vocabulary**, and are specifically designed for children who are learning to read and write with *Jolly Phonics*.

- The text in these Red Level Books (first level) uses only **decodable regular words** (words that are made up from the 42 letter sounds taught in the first stage of *Jolly Phonics*) and a small number of **'tricky' words** (frequently used words that are not fully decodable at this stage).
- All the tricky words and letter sounds used in this book are shown on the front inside cover; these can be used as a quick practice activity before starting the book.
- **Faint type** is used for any silent letters, like the in 'lamb'.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from the stories.

Red Level Readers



Inky Mouse & Friends

Mud
Inky
Zack
Snake
Monster Footsteps
Moat Farm

General Fiction

The Rocket
Monsters
The Pond
Helping
The Wind and the Sun
Book Week

Nonfiction

Star and Fish
A Dog Has Pups
A Shoal of Fish
Slugs and Snails
Foxes
Insects



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