

Phonics Funland : Junior Reader Course [3-5 years]

	Reading	Writing	Ideal Timeline
Steps 1	<ul style="list-style-type: none"> Teach letter sounds from Groups 1 - 3. <ul style="list-style-type: none"> Group 1: s,a,t,i,p,n Group 2: c,k,e,h,r,m,d Group 3: g,o,u,f,l,b Blend regular words that use the letter sounds 	<ul style="list-style-type: none"> Teach letter sounds from Group 1 - 3 & how to write them. Develop the ability to hear the sounds in words - holding up a finger for each sound 	Week 1,2,3
Steps 2	Blend regular words that: <ul style="list-style-type: none"> Start with consonant blend eg. stop, clap, drip etc. Have 2 letters making the same sound 	<ul style="list-style-type: none"> Make words with plastic letters - the children identify the sounds and choose the letters. Dictate simple words - the children write on whiteboards. 	Week 4
Steps 3	<ul style="list-style-type: none"> Teach letter sounds from Groups 4 - 7 <ul style="list-style-type: none"> Group 4: ai,j,oa,ie,ee,or Group 5: z,w,ng,v,oo,OO Group 6: y,x,ch,sh,th,Th Group 7: qu,ou,oi,ue,er,ar Teach blending of regular words with digraphs Develop the understanding that the digraphs <oo> and <th> have 2 sounds e.g foot/moon, this/thin 	<ul style="list-style-type: none"> Teach letter sounds from Groups 4 - 7 and how to write them. <ul style="list-style-type: none"> Group 4: ai,j,oa,ie,ee,or Group 5: z,w,ng,v,oo,OO Group 6: y,x,ch,sh,th,Th Group 7: qu,ou,oi,ue,er,ar Demonstrate the joining of digraphs. Dictate regular words that contain the new letter sounds eg. train, jet, boil, queen etc. 	Week 5,6,7,8
Steps 4	<ul style="list-style-type: none"> Teach tricky words 1- 10 by blending them and learning the correct pronunciation e.g the, he, was, to etc. Practise the tricky words and Introduce capital letters and their sounds 	<ul style="list-style-type: none"> Teach spelling of tricky words 1-10 Check the accuracy of spelling by dictating tricky words - children to write words or make them with plastic letters. 	Week 9
Steps 5	<ul style="list-style-type: none"> Introduce Red Level Readers, only the children who know the first 10 tricky words, and can blend regular words that use the 42 letter sounds, should be expected to read the book by themselves 	<ul style="list-style-type: none"> Dictate sentences that have tricky words 1-10 and the regular words that use the letter sounds that have been taught so far. For eg. I sleep in a big bed. Encourage independent writing. 	Week 10
Step 6	<ul style="list-style-type: none"> Teach the sounds of the letter <y> when it is being a vowel. Teach tricky words 11 - 20 Introduce yellow level readers 	<ul style="list-style-type: none"> Teach the spelling of tricky words 11 - 20. Dictate sentences that use the tricky words, as well as regular words containing letter sounds that have already been taught. 	Week 11
Step 7	<ul style="list-style-type: none"> Teach the alternative magic 'e' long vowels and blend regular words that contain these vowels Teach tricky words 21-40 and introduce green level readers can follow on from the yellow level readers 	<ul style="list-style-type: none"> Teach the alternative magic 'e' long vowels and dictate regular words and/or sentences that contain these vowels Teach the spelling of tricky words 21-40 Continue with independent writing 	Week 12